

# #12133

## TAFT, WILSON, HARDING, COOLIDGE, & HOOVER

NEW DIMENSION MEDIA/QUESTAR, 2003

Grade Level: 3-8

15 Minutes



### CAPTIONED MEDIA PROGRAM RELATED RESOURCES

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- [#12121 ACTIVE CITIZENSHIP: MAKING A DIFFERENCE](#)
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- [#12123 CLEVELAND, MCKINLEY, & THEODORE ROOSEVELT](#)
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- [#12132 MADISON & MONROE](#)
- [#12134 THE MAKING OF AMERICA'S PRESIDENCY](#)
- [#12135 TRUMAN, EISENHOWER, & KENNEDY](#)
- [#12136 W. H. HARRISON, TYLER, POLK, & TAYLOR](#)

### **Taft, Wilson, Harding, Coolidge & Hoover** **Our Presidents in America's History Series**

**Subject Area:** Social Studies, U.S. History

**Synopsis:** Highlights the presidencies of William H. Taft, Woodrow Wilson, Warren G. Harding, Calvin Coolidge, and Herbert Hoover. Discusses the creation of the Progressive Party; the 1912 Presidential election; American involvement in World War I; Woodrow Wilson's 14-Point Peace Plan and the League of Nations; corruption in the Harding administration; the roaring twenties; the Stock Market Crash of 1929 and the Great Depression.

#### **Learning Objectives:**

- Objective 1)** Students will be able to recall the events that led to the formation of the Progressive Party, and explain how the Progressive Party impacted the outcome of the Presidential election of 1912.
- Objective 2)** Students will be able to discuss American involvement in World War I and explain Woodrow Wilson's hopes to maintain peaceful international relations through his 14-Point Peace Plan and the League of Nations.
- Objective 3)** Students will be able to discuss corruption in the Harding administration.
- Objective 4)** Students will be able to describe the "roaring twenties"
- Objective 5)** Students will be able to discuss the Stock Market Crash of 1929 and the Great Depression.

#### **Pre-Viewing Activities:**

- 1) Explore students' knowledge of the topics covered in the program by asking questions about each President in the program, World War I, the roaring twenties, and the Great Depression.
- 2) Vocabulary: successor, big business, monopolies, presidential nomination, Progressive Party, Supreme Court, neutral, Lusitania, pacifist, casualties, Treaty of Versailles, League of Nations, Red Scare, invalid, United Nations, demoralized, corruption, teapot dome scandal, conspiracy, *laissez-faire*, jazz age, Ku Klux Klan, Prohibition, technocrat, stock market crash, Great Depression, breadlines, Hoovervilles

#### **Post-Viewing Discussion and Activities:**

- 1) How did the creation of the Progressive Party impact the outcome of the election of 1912?
- 2) Why did the United States join World War I? Did fighting in the war make the world safe for democracy? What was Woodrow Wilson's vision for international relations following WWI?

- 3) What was the purpose of Wilson's League of Nations? Did the United States join the League of Nations?
- 4) What positive changes did Warren G. Harding make during his Presidency? What problems did he face with his administration?
- 5) Describe the "roaring twenties". What expectations do you think Americans had for the nation's economy and social issues?
- 6) What did the Republican Party promise Americans in the election of 1928? How did the Stock Market Crash of 1929 impact life in America?

**Additional Activities:**

- 1) Hold mock elections for president involving two and three parties. First outline the Democratic and Republican Party platforms and have students choose a party to join. Each party must nominate a presidential candidate, who will give a speech to win classmates' votes. Hold an election and tally the votes for each candidate. Next, introduce another party, such as the Progressive Party or the Green Party. Again, have students choose a party and nominate a presidential candidate. Hold another election and tally the votes. Have a class discussion about how the addition of a third party changed the election. Was one party divided with the addition of the third party?
- 2) Read Woodrow Wilson's 14-Point Peace Plan. Discuss the plan and its ability to maintain peace.
- 3) Assign students to interview someone who lived through the Great Depression. Follow with taped presentations and class discussions.

FOR INFORMATION, OR TO ORDER CONTACT:

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