

#12132

MADISON & MONROE

NEW DIMENSION MEDIA/QUESTAR, 2003
Grade Level: 3–8
15 Minutes



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Madison & Monroe **Our Presidents in America's History Series**

Subject Area: Social Studies, U.S. History

Synopsis: Chronicles the presidencies of James Madison and James Monroe, focusing on the issues of foreign relations, economic independence, and slavery. Discusses the War of 1812, the Era of Good Feeling, the Missouri Compromise, the Monroe Doctrine, and the Protective Tariff Act of 1824.

Learning Objectives:

- Objective 1)** Students will be able to explain James Madison's role in the drafting of the United States Constitution and Bill of Rights.
- Objective 2)** Students will be able to identify the causes of the War of 1812 and discuss how the War impacted the American economy.
- Objective 3)** Students will be able to discuss the "era of good feeling" during James Monroe's presidency, which was characterized by Westward expansion and economic growth.
- Objective 4)** Students will be able to recall the terms of the Missouri Compromise and the reasons the Compromise was signed into law.
- Objective 5)** Students will be able to explain the significance of the Monroe Doctrine and how it affected the status of the United States in the Western Hemisphere and in the world.
- Objective 6)** Students will be able to discuss the Protective Tariff Act of 1824, which united the nation in its quest to make America economically independent from Europe.

Pre-Viewing Activities:

- 1) On a map, point out the states added to the Union during Madison's presidency (Indiana and Louisiana) and during Monroe's presidency (Maine, Illinois, Missouri, Mississippi and Alabama). Also identify the Native American tribes that originally inhabited these lands.
- 2) Vocabulary: scholar, intellectual, Constitution, ratify, Bill of Rights, endorse, harassment, neutrality, national treasures, bombardment, negotiate, prosperity, paradox, plantation, alcoholic, middle class, acquire, displaced, antagonism, sectionalism, free state, slave state, foothold, foreign policy, colonization, meddle, legacy, tariff, imports, manufactured goods, unified

Post-Viewing Discussion and Activities:

- 1) What were the causes of the War of 1812? How did the War affect U.S. relations with Europe? How did it affect the American economy?
- 2) In what way was slavery a paradox for James Madison? What issues made it difficult for him to release his slaves?

- 3) How did increased westward expansion affect Native Americans? Why did Americans want to settle the West?
- 4) During the “Era of Good Feeling”, what industries were developing in the North? In the South? What are the possible reasons for this?
- 5) On a map, point out the free and slave states in the nation before the Missouri Compromise. Why was the Missouri Compromise necessary? How would an imbalance of free and slave states in the nation affect relations between Northern and Southern States? What was President Monroe’s opinion of the Compromise? Why did he sign the Compromise into law? What was the effect of the Compromise?
- 6) Explain the Monroe Doctrine. What circumstances led to the Doctrine? How did the Monroe Doctrine affect the status of the United States in the Western Hemisphere and in the world?
- 7) What was the purpose of the Protective Tariff Act of 1824? How did Americans respond to the Act? How did the Act affect U.S. economic rights?

Additional Activities:

- 1) As a class, review the words to the Star-Spangled Banner. The entire poem is available at www.francisscottkey.org. Hold a class discussion about the meaning of the national anthem and why we sing the national anthem at special events.
- 2) Discuss some of the national treasures that are kept at the White House. Virtual tours of the White House can be taken at www.whitehousekids.gov. Ask students to imagine that they, like Dolly Madison, must leave the White House because of a British invasion. What national treasures do they take with them? What items did Dolly Madison take from the White House?

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