

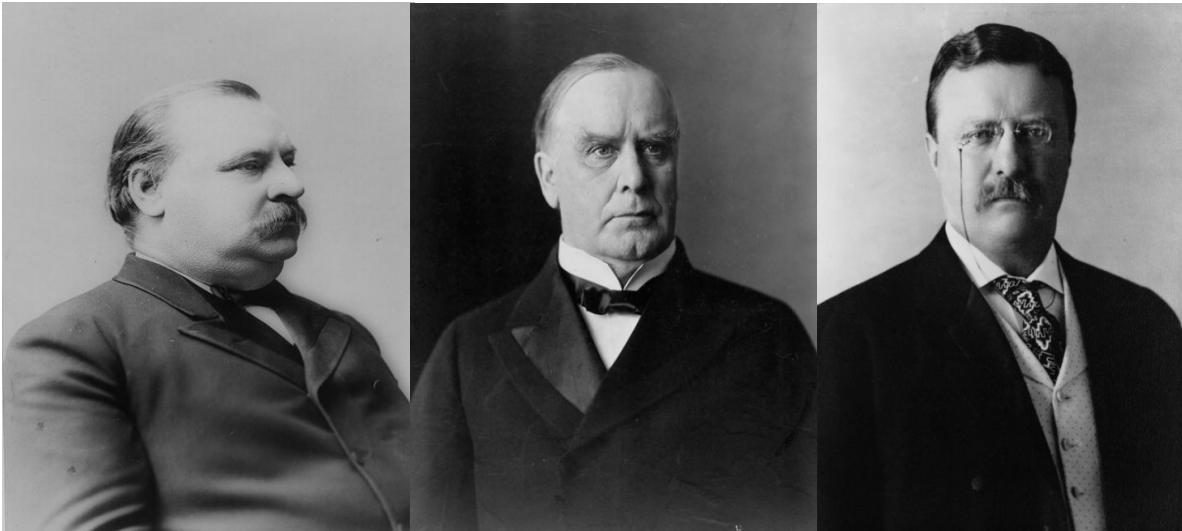
#12123

CLEVELAND, MCKINLEY, & THEODORE ROOSEVELT

NEW DIMENSION MEDIA/QUESTAR, 2003

Grade Level: 3–8

10 Minutes



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Cleveland, McKinley & Theodore Roosevelt **Our Presidents in America's History Series**

Subject Area: Social Studies, U.S. History

Synopsis: Highlights the presidencies of Grover Cleveland, William McKinley, and Theodore Roosevelt. Discusses Grover Cleveland's response to workers on strike, the Spanish American War, and Theodore Roosevelt's social reforms.

Learning Objectives:

- Objective 1)** Students will be able to discuss the issues Grover Cleveland faced during his second term in office, including an economic crisis and labor strikes.
- Objective 2)** Students will be able to explain the causes of the Spanish American War.
- Objective 3)** Students will be able to discuss the economic and territorial growth of the United States during William McKinley's term in office.
- Objective 4)** Students will be able to discuss Theodore Roosevelt's social reforms and explain how he shaped America's expectations of the Presidency.

Pre-Viewing Activities:

- 1) Discuss how the industrial revolution changed life in the United States. Discuss urbanization, working conditions in factories and child labor.
- 2) On a map, point out Cuba, Guam, Puerto Rico, the Philippines and Panama.
- 3) Vocabulary: non-consecutive terms, economic crisis, strike, activists, economic depression, Victorian life, opulence, global power, assassination, corruption, industrial, urban, mass production, social reform, inequality, tyranny, plutocracy

Post-Viewing Discussion and Activities:

- 1) How did Grover Cleveland handle striking railroad workers in Chicago? How did this affect his popularity?
- 2) Recount the events that led to American involvement in the Cuban revolt against Spanish rule. What was the result of the Spanish American War?
- 3) What social problems accompanied industrialization? How did Theodore Roosevelt deal with inequality in the nation? How was his view on inequality different from his predecessors'?
- 4) In what ways did Theodore Roosevelt change Americans' expectations of the President? How do you explain his popularity?

- 5) What are some of Theodore Roosevelt's nicknames? What did he do to earn each nickname?
- 6) What is the Panama Canal? What was the benefit of building the canal? How did ships reach the opposite side of the continent before the canal was built?

Additional Activities:

- 1) Ask students to imagine that they are child factory workers at the turn of the century. What is their daily schedule? Remind them that doffers worked nearly 14 hours a day. Have a class discussion about the work they do, their activities before and after work, how much money they make, where their money goes, etc.
- 2) Bring in some newspaper editorials for students to read. Explain that editorial writers share personal opinions about political or social issues. Assign students to write editorials about an event mentioned in the program, such as Cleveland's response to striking railroad workers, the Spanish American War or the building of the Panama Canal.

FOR INFORMATION, OR TO ORDER CONTACT:

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