

# #11974 SCANDINAVIA

NEW DIMENSION MEDIA/QUESTAR, 2005

Grade Level: 6–10

30 Minutes



## CAPTIONED MEDIA PROGRAM RELATED RESOURCES

[#3241 EUROPE: NORTHERN REGION](#)

[#8462 A DAY IN OCTOBER](#)

[#10164 FAMILIES OF SWEDEN](#)

**TEACHER'S GUIDE**  
**Grades 6 to 10 & Up**

**Scandinavia: Denmark, Sweden, Norway**  
**Beyond Our Borders Series**

**Subject Areas:** Geography, Social Studies, History, Music, Art, Architecture

**Synopsis:**

Visits Denmark, Norway and Sweden tracing the history of the Nordic people, the strength of their cultural institutions, and the Scandinavians' appreciation for the natural beauty of their independent countries. Relates Scandinavian traditions to the geography of these countries; their close proximity to the Arctic Circle and the sea. Visits to each geographical region include discussions of the work of Scandinavian artists, musicians, and historical figures.

**Learning Objectives:**

- Objective 1)** Students will be able to describe the distinctive geographical and cultural regions of Denmark, Norway and Sweden.
- Objective 2)** Students will be able to explain that Scandinavians are traditional people who appreciate the stability of their governments, the strength of their economies, and the natural beauty of their countries.
- Objective 3)** Students will be able to describe the works of outstanding Scandinavian painters, sculptors, writers and musicians.
- Objective 4)** Students will be able to describe the contributions of historical figures such as the Vikings and renowned Scandinavian kings.

**Vocabulary:**

national heritage, Nordic, Viking ancestors, Folketing, cosmopolitan, floral promenade, hygge, utopia, cultural heritage, medieval, Renaissance, cobblestone, fjords, urban planning, expressionist, Hansiatic League, glacial shield, Gothic, Rococo, equestrian

**Pre-Viewing Questions and Activities:**

- 1) Where is Scandinavia located? What countries are considered to be "Scandinavian"?
- 2) When we think of these countries, what images come to mind?
- 3) Who were the ancestors of present-day Scandinavians? What outstanding characteristics do we associate with these ancestors?

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- 4) What famous Danish author of children's literature is known all over the world? What kind of stories did he write?

### **Post-Viewing Questions and Discussion:**

- 1) How have Denmark, Norway and Sweden's geographical positions influenced the economic pursuits of their people?
- 2) Why are Scandinavians so proud of their countries?
- 3) What is the most important aspect of life for Scandinavian people? What examples from the program support your conclusion?
- 4) What is the name of the castle said to be the residence of Hamlet, Prince of Denmark? Describe the area where it is located.
- 5) Which fjord in Scandinavia would you most like to visit? Why would you choose this one?
- 6) What parts of Scandinavia would you visit if you were interested in medieval or Renaissance architecture?

### **Additional Activities:**

- 1) Investigate the legend of the Little Mermaid whose statue is located in Copenhagen's harbor.
- 2) Investigate the types of food that are renowned Scandinavian delicacies.
- 3) Focusing on a Swedish company trading worldwide, investigate how the company got started, how it became a major industry and how it does business with other countries.
- 4) Compare the life and work of Edvard Munch and Edvard Grieg. Which of these two artists has contributed the most to our understanding of Scandinavian culture?
- 5) Investigate the fundamental principles of present-day Lutheranism.
- 6) Investigate search and rescue methods established by ski resorts in Norway.

FOR INFORMATION, OR TO ORDER CONTACT:

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