

# #11973 AUSTRALIA

NEW DIMENSION MEDIA/QUESTAR, 2005

Grade Level: 6–10

30 Minutes



**The Great Barrier Reef**

## CAPTIONED MEDIA PROGRAM RELATED RESOURCES

- [#3179 SIGNS OF LIFE: AUSTRALIA'S DEAF COMMUNITY](#)
- [#7689 AUSTRALIA: CANBERRA & SYDNEY](#)
- [#8793 KOALAS](#)

**Australia**  
**Beyond Our Borders Series**

**Subject Areas:** Geography, Social Studies, Architecture, History

**Synopsis:**

Traveling through the six provinces of Australia, reviews the history and geography of this large island continent. Shows Australia as a modern country with ancient aboriginal and English traditions. Emphasizes the role of climate and geographical location in the development of the tourist trade, cattle ranching and sheep farming. Highlights the unique animals and vegetation found only in Australia.

**Learning Objectives:**

- Objective 1) Students will be able to describe the distinctive geographical regions of Australia.
- Objective 2) Students will be able to explain that English prisoners who were imprisoned for minor crimes settled Australia.
- Objective 3) Students will be able to recognize that most of Australia is desert.
- Objective 4) Students will be able to describe that sheep farming, tourism, and mining are main industries.

**Vocabulary:**

Land-Down-Under, mineral wealth, heritage, forefathers, perseverance, aborigines, virgin timber, eucalyptus, outcroppings, parliamentary democracy, sheep shearing, Aussies, free-for-all, Australian-rules football, ingenuity, spiritual, aquatic, terrain

**Pre-Viewing Questions and Activities:**

- 1) What comes to mind when you think of Australia?
- 2) What are the main industries in Australia?
- 3) What agricultural products does Australia produce?
- 4) What kind of geography is typical of Australia?
- 5) What is the name of the indigenous people who were resident in Australia before the settlement of the country by the British?

## *New Dimension Media*

### **Post-Viewing Questions and Discussion:**

- 1) If you could visit only one region of Australia, which would you choose? Why would you choose this region?
- 2) Were the original British settlers dangerous criminals such as robbers and murderers?
- 3) What part of Australia contains the largest aboriginal population? What is the name of their most sacred landmark?
- 4) Where would you go if you wanted to view animals and plants that are unique to Australia?
- 5) If you wanted to experience Australian cultural pursuits such as the symphony, opera or theater, what cities could provide these activities?
- 6) What part of Australia is dominated by sheep farms and related agricultural industries?
- 7) What parts of Australia cater to the tourist trade?

### **Additional Activities:**

- 1) To determine the reasons for the British settlement of Australia, investigate social conditions in England at the time when prisoners were sent to this British colony.
- 2) Create a chart detailing the plants and animals found in the Great Barrier Reef. Construct this chart to show the ecology or inter-relationships of plants and animals that depend on the reef for their survival.
- 3) Investigate the Australia football rules to determine how they differ from the rules of American football or soccer. Complete your investigation by forming an opinion of which of the three sports is the most dangerous.
- 4) Investigate the characteristics of animals found only in Australia. Chart your findings to highlight the unique characteristics of their life cycles, relative sizes and physical appearances.

FOR INFORMATION, OR TO ORDER CONTACT:

**NEW DIMENSION MEDIA**

**A QUESTAR COMPANY**

[www.ndmquestar.com](http://www.ndmquestar.com)

**680 N. Lake Shore Drive, Suite 900, Chicago, IL 60611**

**800.288.4456**