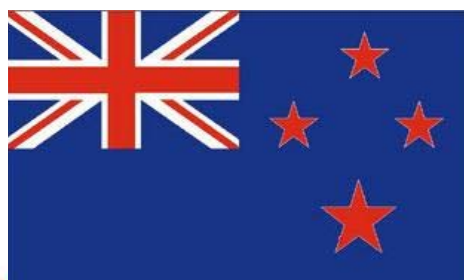


# #11972 NEW ZEALAND

NEW DIMENSION MEDIA/QUESTAR, 2005

Grade Level: 6–10

30 Minutes



**The Kiwi Bird**



**The Maori**

## CAPTIONED MEDIA PROGRAM RELATED RESOURCES

[#7689 AUSTRALIA: CANBERRA & SYDNEY](#)

[#7743 KAKAPO: THE NIGHT PARROT](#)

[#7959 HEARING](#)

**New Zealand  
Beyond Our Borders Series**

**Subject Areas:** Geography, Social Studies, History

**Synopsis:** Visits the island nation of New Zealand reviewing the country's vivid history and impressive geography. Focuses on New Zealand as a multicultural society that has successfully merged Maori and British traditions to produce a thriving, peaceful country. Pays special attention to New Zealand landforms that range from volcanic craters in the North to impressive mountain wilderness in the South.

**Learning Objectives:**

**Objective 1)** Students will be able to analyze the distinctive geography of New Zealand.

**Objective 2)** Students will be able to assess the contributions made by Scottish and English settlers to this island nation.

**Objective 3)** Students will be able to discuss how Maori and British traditions exist in peaceful co-existence in New Zealand.

**Objective 4)** Students will be able to examine the nature of New Zealand's parliamentary democracy.

**Objective 5)** Students will be able to assess the role of sheep farming and other agricultural pursuits, to the national identity of New Zealanders.

**Vocabulary:**

cultural history, Gondwanaland, habitable, Maori, multicultural, kauri, Tane Mahuta, moa, kiwi, international currency, rugged, classless, feisty, individualism, Presbyterian, fiord

**Pre-Viewing Questions and Activities:**

- 1) Where is New Zealand located? Which country is its nearest neighbor?
- 2) Who were the original inhabitants of New Zealand? Which country colonized New Zealand?
- 3) How would you describe the geography of New Zealand?
- 4) What is New Zealand's main industry?

**Post-Viewing Questions and Discussion:**

## *New Dimension Media*

- 1) How did Chief Waha Nene contribute to the formation of New Zealand's multicultural society?
- 2) What ancient New Zealand hardwood tree was nearly logged out by the end of the Nineteen Century? Compare the size and composition of this tree to the California's ancient redwoods.
- 3) What was the moa? Why did it become extinct?
- 4) What part of New Zealand is known for its limestone caves?
- 5) Where in New Zealand, can sightseers view humpback and sperm whales in their natural environment?
- 6) What is McKenzie Country's claim to fame?
- 7) What part of New Zealand witnessed a Gold Rush in the 1860's and is presently well known for its tourist spots?

### **Further Activities:**

- 1) Research the history of the Presbyterian Church in New Zealand.
- 2) You are a mountaineer about to explore the Fiordland National Park. Find out where you will venture, what mountains you will climb and what kind of mountaineering gear you will need to scale New Zealand's highest mountains.
- 3) You are a tourist about to explore "The Remarkables". Where will you stay, how will you get there and what will you see when you arrive?
- 4) Discover why the Dutch were the first to explore New Zealand.
- 5) Research the history of a family or families who left England to settle in Christchurch, New Zealand.

FOR INFORMATION, OR TO ORDER CONTACT:

**NEW DIMENSION MEDIA**

**A QUESTAR COMPANY**

[www.ndmquestar.com](http://www.ndmquestar.com)

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