

# #10690 SAFE DRIVING FOR TEENS

AIMS MULTIMEDIA, 200  
Grade Level:  
Minutes



## CAPTIONED MEDIA PROGRAM RELATED RESOURCES

- [#2259 BUCKLE UP FOR LIFE](#)
- [#10683 DISTRACTED DRIVING](#)
- [#10688 FATAL DECISION](#)



## Safe Driving for Teens

### Objectives

- To demonstrate that driving is a job requiring attention and not a time to socialize or show off
- To illustrate how seatbelts increase survival rates in a crash
- To discuss the lifelong effects of injuries suffered in vehicle crashes
- To show how drinking multiplies the probability of being in a collision
- To examine how the static environment of a moving vehicle distorts our perception of its speed



## Safe Driving for Teens

### Synopsis

This program presents teens with a crucial strategy for safe driving: don't be a doofus behind the wheel! Doofus Clueless – the human crash test dummy – demonstrates clueless driving behavior that virtually guarantees disaster on the road. Doofus proves that socializing with passengers instead of watching the road is never a good idea. A graphic demonstration – using a chicken carcass – illustrates blunt force injuries that occur in even low speed collisions.

Viewers are introduced to crash survivors whose lives have been drastically altered. A young soccer player, paralyzed in a collision, misses activities he once shared with friends. A woman yearns to trade all her belongings in exchange for her health and the life of her sister. Both were lost when an intoxicated driver crushed her vehicle. Results of other DUI incidents are detailed by medical personnel.

Teens often reject seatbelts as “not cool,” but in a collision, unbelted individuals are thrown from the vehicle – increasing tenfold their chances of severe injury or death. The casual attitude of

many drivers relates to the static environment inside a moving vehicle – they simply don't realize how fast they're going. In a crash, occupants continue moving forward, striking objects in their path with all the resilience of an egg hitting a brick wall.

In the end the messages boil down to one: don't be a doofus ... always **think** and drive!!

### Questions to ask before viewing

1. Have you ever been in a vehicle collision, or do you know anyone else who has? What happened to you or to the other individual(s)?
2. How do you think drivers can prevent crashes?
3. If someone is driving a vehicle containing passengers, what are his or her responsibilities to the passengers? Is it the driver's job to entertain his/her passengers? Why or why not?
4. How important do you think it is to wear seatbelts? What influences you to wear, or not wear, a seatbelt? Explain your reasoning.

### Questions to ask after viewing

1. If a person is a safe, careful driver, how might he or she still become involved in a collision? (Through the actions of other drivers, for one thing. Other

drivers may be intoxicated, distracted, speeding, or have any number of other factors influencing the safety of their driving.)

2. How might peer pressure influence the wearing of seatbelts? (Some teens feel it's not "cool" to wear seatbelts when they're out with friends. Some drivers act offended if passengers buckle up, claiming that their friends must think they're terrible drivers. This is a really dangerous example of peer pressure, since seatbelt use can be a matter of life and death.)
3. In a crash, if a driver or passenger is thrown from the vehicle, what does that do to their chances of survival? (A person's risk of dying if thrown from a vehicle is five-to-ten times higher than if he/she remains in the vehicle.)
4. What single act vastly increases your chances of surviving a vehicle crash? (wearing your seatbelt properly – both the lap and shoulder portions of the belt)
5. How can drinking even a small amount of alcohol hamper your driving and increase the risk of being in a crash? (Alcohol not only increases drivers' reaction time, it also removes inhibitions – so that a previously cautious driver may no longer refrain from risky

behaviors such as speeding, tailgating, running red lights, etc.)

6. According to the program, approximately thirty percent of the people injured or killed in vehicles crashes in the year 2000 were in what age range? (They were 15-to-19 years old.)
7. According to the program, how many of those young people killed or injured in crashes during the year 2000 were involved in alcohol-related collisions? (over one-half)

### Annotation

This program presents teens with a crucial strategy for safe driving: don't be a doofus behind the wheel! Doofus Clueless – the human crash test dummy – demonstrates clueless driving behaviors that virtually guarantee disaster – such as socializing with passengers instead of watching the road. Hard-hitting interviews with individuals whose lives have been forever altered by vehicle collisions, together with additional off-the-wall demonstrations hold teens' attention and provide an overall safe driving message: avoid being a doofus ... always **think** and drive!!

### Length

25 Minutes

### Subject Areas

Driver training; Traffic safety

### Audience Level

Grades 9-12

### Catalog Number

2870-EN-VID-NR

### Related titles in the AIMS collection

#2609-EN-VID: Distracted Driving  
#2252-EN-VID: Road Rage and Aggressive Driving: A View From the Driver's Seat  
#8285-EN-VID: Habit Defense: Covering the Brake  
#2733-EN-VID: Just One More  
#2292-EN-VID: Day I Died II



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