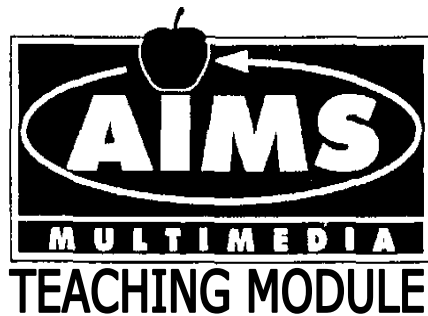


#10676 FISH, REVISED

AIMS MULTIMEDIA, 2003
Grade Level: K-3
10 Minutes

**CAPTIONED MEDIA PROGRAM
RELATED RESOURCES**

[#2645 WHAT IS A FISH?](#)
[#10678 BIRDS, REVISED](#)
[#10692 REPTILES, REVISED](#)



All About Animals: Fish

Objectives

- To identify the unique characteristics of fish as class within the animal kingdom
- To observe and describe similarities and differences between fish and other types of animals
- To connect the spelling of vocabulary words with their pronunciation and meaning
- To use the vocabulary words in concrete ways.



All About Animals: Fish

Synopsis

Through clear narration, catchy songs, and colorful, detailed film footage we learn about the characteristics of fish as the words used to describe them appear on the screen. We observe their body structure (scales, fins, gills), how fish move and protect themselves, as well as where they live (oceans, rivers, lakes, streams) and how their babies are born (from eggs). We also see the various ways that fish repel predators. Narration and song reinforce each other as the concepts are reviewed and the vocabulary words are repeated and summarized. Pictures of a great variety of shapes, sizes and colors of fish vividly illustrate their uniqueness.

Questions to ask before viewing

1. If possible, bring in some live fish in a fishbowl or small aquarium. Have the students come up and look at the fish quietly for as long as they can. What do the fish look like? What do they have that people don't? What were they doing as you watched them?
2. Have you ever had a pet fish? How did you care for it?

3. Have you or anyone you know ever gone fishing? What did you/they catch?
4. Where is your backbone? Why do we have backbones? Can you name some animals that have backbones? Can you name any animals that do not have backbones?

Questions to ask after viewing

1. What do fish have on their skin? (scales)
2. Where do fish live? (in oceans, rivers, lakes and streams)
3. How do they breathe? (They get oxygen from the water with their gills.)
4. How do fish move around? (They swim using their fins and tails.)
5. How are fish born? (They hatch from eggs.) What other animals hatch from eggs? (birds, reptiles, insects)
6. What were some of the ways we saw in the film that fish protect themselves from enemies? (They swim fast, are very large, are the same color or shape as their surroundings, or have poisonous spines.) The teacher may introduce the term "camouflage."
7. Look again at the live fish. Have students point out the characteristics of fish. Introduce, demonstrate and practice "observation."

8. The students may draw pictures, or make up and act out stories about different kinds of fish using the vocabulary words from the program. They may invent imaginary fish with the characteristics they have learned about.
9. The teacher may write each of the vocabulary words on cards or slips of paper to put into a bowl or basket (scales, fins, swim, gills, backbones, tails, fish). The students will take out a word and use it in a sentence (OR find a rhyme for it, or a word that begins or ends with the same sound, etc.).
10. Encourage students to observe independently. Where and what kind of fish might you find near where you live? (Answers may vary.)

Annotation

Through clear narration, catchy songs, and colorful, detailed film footage we learn about the characteristics of fish as the words used to describe them appear on the screen. We observe their body structure, how fish move and protect themselves, as well as where they live and how their babies are born. We also see the various ways that fish repel predators. Narration and song reinforce each other as the concepts are reviewed and the vocabulary words are repeated and summarized. Pictures of a great variety of fish vividly illustrate their uniqueness.

Length

10 Minutes

Subject Areas

Science, Language Arts

Audience Level

Grades K-3

Catalog Number

#2887-EN-VID

Related titles in the AIMS collection

#2888-EN-VID Birds

#2886-EN-VID Reptiles

#2884-EN-VID Mammals

#2885-EN-VID Amphibians

#2546-EN-VID Nina's Strange Adventure

#2548-EN-VID A Jungle for Joey



9710 DeSoto Avenue
Chatsworth, California
91311-4409 USA

Tel: 800-367-2467
Tel: 818-773-4300
Fax: 818-341-6700