



# #10653 A TOUR OF A FABRIC STORE

LEARNING ZONE EXPRESS, 2002  
GRADE LEVEL: 8-13+  
14 MINUTES

## DESCRIPTION

A high school student visits a fabric store as she prepares to sew pajama bottoms. She talks about the five areas of the store: patterns, fabrics, notions, craft supplies, and sewing classes. She also mentions using a serger and an embroidery machine. Reviews each area.

## ACADEMIC STANDARDS

### Subject Area: Life Work

- Standard: Manages money effectively.
  - ♦ Benchmark: Uses sound buying principles (e.g., comparing costs and benefits, making informed choices) for purchasing goods and services.

## INSTRUCTIONAL GOALS

1. To identify the materials needed for specific sewing projects.
2. To know that comparing costs and benefits of different types of sewing materials is a sound buying principle.

## VOCABULARY

- |                      |                     |
|----------------------|---------------------|
| 1. bolt of material  | 8. pattern          |
| 2. embroidery thread | 9. seam ripper      |
| 3. fleece            | 10. serger          |
| 4. Lycra             | 11. shear           |
| 5. monogramming      | 12. spool of thread |
| 6. natural fiber     | 13. stencils        |
| 7. notion            |                     |

## AFTER SHOWING

### Discussion Items and Questions

1. How are sewing books and patterns usually organized in a fabric store?
2. Do patterns have to be used just for what is pictured?
3. What does fabric come wrapped around?
4. What important information can be learned from the label on the end of a bolt?
5. What are three items that might be found in the notions area of a fabric store?
6. How much thread do most sewing projects require?
7. What are three items that might be found in the crafts department of a fabric store.
8. What is a serger?
9. What is a loop turner?
10. What are bodkins used for?
11. What can be used to hold zippers in position or fabric layers together for stitching?
12. When might a tracing wheel be used?
13. What are three decorative threads?
14. What are three special-purpose threads?

### Applications and Activities

Arrange a class field trip to a fabric store. Ask students to look at the different pattern books (McCall's, etc.) and find a pattern appropriate for each student's skill level. Have them pick out materials needed for whichever project they choose. Have them sew their projects in class.

## RELATED RESOURCES

### Captioned Media Program

- [\*Adventures in the Grocery Store With Chef Andrew\* #10655](#)
- [\*See 'N Sew\* #10532](#)
- [\*Sew Cool Productions: The Basics of Sewing\* #10533](#)
- [\*Sew Young, Sew Fun: Program\* #401 #10200](#)



## World Wide Web



The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and “kid safe” sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- **FIBER CHARACTERISTICS**

<http://www.fabriclink.com/RF-ED-Characteristics.html>

Provides a list of different fibers, what they are commonly used for, their characteristics, and whether it's a man-made or natural fiber.

