

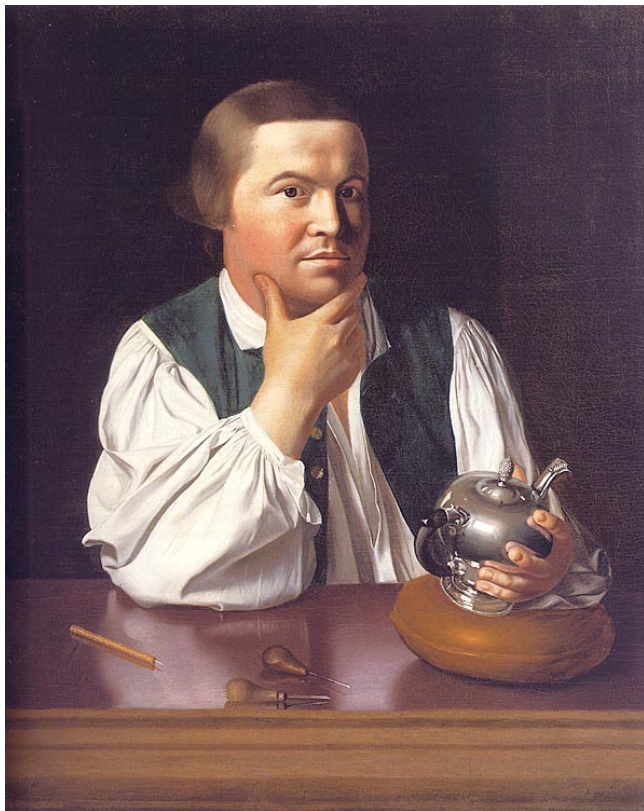
# #10589 PAUL REVERE

FILM IDEAS, 2003  
Grade Level: K-5  
13 Minutes  
5 Instructional Graphics

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SINCE 1979

## CAPTIONED MEDIA PROGRAM RELATED RESOURCE

[#9270 JOHNNY TREMAIN](#)



## Paul Revere

Shortly after his parents arrived in the New World from France, Paul Revere was born in Boston, Massachusetts in 1735. He would later become one of the most famous patriots America has ever known. Growing up, Paul like his father, became a highly skilled silversmith. However by age 19 Paul's father died and he began working full time to help support his family. By age 23 Paul married a woman named Sarah Orne and together they had eight children.

While living in the British colony of Massachusetts, Paul along with many other British colonists living in the New World became disenchanted with British authority. Their complaint was due to Britain's unfair taxes and prompted the colonists to form a society known as the Sons of Liberty. This well formed society initiated the historic Boston Tea Party, to protest against taxes the British placed upon the colonists. After this incident the British planned a surprise attack against the colonists. But the Sons of Liberty led by Paul Revere warned the colonists of this attack during his famous midnight ride. This revolutionary ride established most of its fame from a poem written in 1861 by Henry Wadsworth Longfellow.

By warning the colonial militia known as the minutemen, Paul Revere became an American legend. Whether by poetic pen or historic account the midnight ride became the beacon call for colonial independence. By preparing for the British attack, the colonists swiftly defeated their former countrymen in the first battles of the Revolutionary War at Lexington and Concord.

Once midnight rider and now continental soldier, Paul Revere, along with other comrades, valiantly fought many battles against the British. Their effort not only won independence for themselves and their fellow colonists but for all Americans who continue to live throughout this land.

### Program Objectives

After viewing the program, children should understand:

- what are legends and who is "Paul Revere".
- the stories, history & family of "Paul Revere" and early American colonists.
- how "Paul Revere" became a famous American legend and patriot.

### VOCABULARY:

**Boston Tea Party:** An event which happened in 1773 whereby the members of the Sons of Liberty, dressed like Native Americans and lead by Paul Revere, boarded British ships and dumped tea into Boston Harbor. This action was in protest against Britain's tax on tea.

**Colonists:** People living in a new country or land but are governed by their native country.

**Legend:** A story coming down from the past regarded as historical and widely believed but can not be proved to be true.

**Midnight Ride:** Paul Revere's 1775 ride on horseback warning the colonists about a surprise British attack. This ride became famous because of a poem written in 1861 by Henry Wadsworth Longfellow.

**Minutemen:** Colonial soldiers who were ready to defend the colonists in a minutes notice.

**Patriot:** A person who loves their country and strongly supports its interests.

**Paul Revere:** A skilled silversmith who became famous mostly due to his midnight ride as described by a poem written in 1861 by Henry Wadsworth Longfellow.

**Sarah Orne:** The wife of Paul Revere. The couple married in 1758 and had 8 children together.

**Silversmith:** A person who crafts items from silver. Such items include knives, tea pots, candle holders, and jewelry.

**Sons of Liberty:** A society of colonists who were against British rule.

**Tall Tale:** Generally accepted as unbelievable details about a story or an imaginary event.

**Exercise #1:**

Have the students study the vocabulary list on page 2. Then write the number of the vocabulary word on the solid black line next to its definition.

**Vocabulary List:**

1) *Legend*

3) *Colonists*

2) *Paul Revere*

4) *Minutemen*

\_\_\_\_\_ *Colonial soldiers who were ready to defend the colonists in a minutes notice.*

\_\_\_\_\_ *People who live in a new country or land but are governed by their native country.*

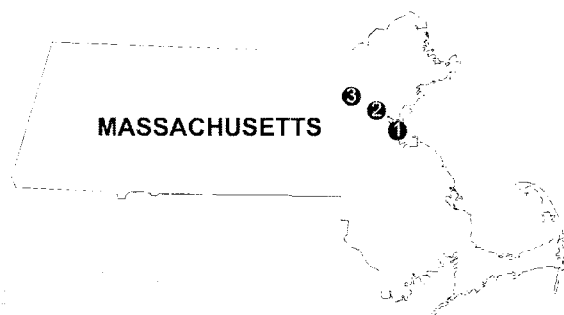
\_\_\_\_\_ *A skilled silversmith who became famous for his midnight ride.*

\_\_\_\_\_ *A story coming down from the past.*

**Exercise #2:**

Help the children study the map to learn more about the area where Paul Revere lived and the first battles of the Revolutionary War were fought.





❶ **BOSTON:**

Birthplace of Paul Revere on January 1st, 1735. Also the site of the Boston Tea Party.

❷ **LEXINGTON & ❸ CONCORD:**

These two locations are where the first battles of the Revolutionary War were fought between the Colonists and the British.

**Follow-Up Activities:**

1) The legend of Paul Revere has been illustrated slightly different among various authors. Discuss some of the similarities and differences among these various authors. Also explain to the children the difference between fictional and non-fictional characters, legends and tall tales.

2) Paul Revere was an extraordinary silversmith. If possible visit a historical museum or read books about the life of a silversmith.

3) Have the children illuminate their own imaginations by creating a legend. Like the history of Paul Revere have the children's legend be started by word of mouth. Assign a child or two to start the legend. Perhaps like Paul Revere it can be based on a real person. Then as the legend is told from child to child encourage the children to use their imaginations to expand on the original legend. After the legend has been told to ALL the children discuss how the original legend changed as it was told from the first child to the last child.

4) After the class has created the oral tradition of a legend via activity #3 have them document the legend in the form of a book. By completing activities #3 & #4 the children like the early American colonists have become imaginary storytellers with special hopes and dreams.

**Reinforcement Q&A:**

Review the video  
to answer the following questions:

- 1) Was Paul Revere a REAL person?
- 2) What was the name of the Paul Revere's famous ride on horseback which was written in a poem written by Henry Wadsworth Longfellow in 1861? Why was Paul Revere sent out on this ride?
- 3) What happened during the Boston Tea Party?
- 4) What country angered the colonists by placing a high tax on tea?
- 5) What skill or trade did Paul Revere learn from his father?

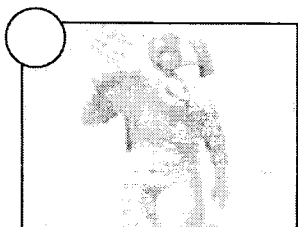
- 1) Yes.
- 2) Midnight Ride / To warn the colonists about a surprise British attack.
- 3) The colonists, protesting against Britain's tax on tea, dressed like Native Americans and dumped British tea into the Boston Harbor.
- 4) Britain
- 5) Silversmith

**Exercise #3:**

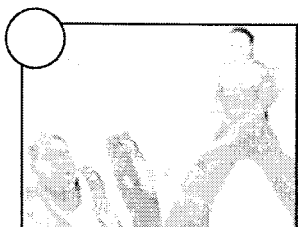
Legends like "Paul Revere" are in part exaggerated. But they do inspire and represent some wisdom and truth. On the black line next to the each statement write an "R" to indicate the statement is based on REALITY or a "T" to indicate the statement is based on the TALL TALES/LEGEND of Paul Revere.

- \_\_\_\_\_ • Paul Revere was a REAL person.
- \_\_\_\_\_ • Paul Revere was a silversmith.
- \_\_\_\_\_ • The Sons of Liberty lead by Paul Revere dressed like Native Americans during the Boston Tea Party.
- \_\_\_\_\_ • Paul Revere's famous midnight ride warned the colonists about a surprise British attack.

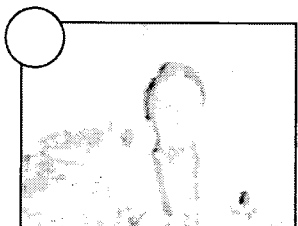
The video mentions several other legends. Write the number in the circle on the left hand corner of the picture to correctly match the name of the legend.



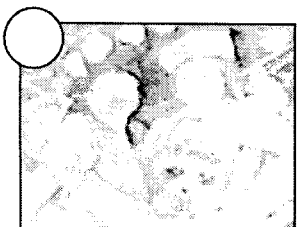
1.) POCAHONTAS -  
Indian Princess



2.) PAUL BUNYAN-  
Lumberjack



3.) JOHNNY APPLE-  
SEED- Farmer



4.) JOHN HENRY-  
Mighty Laborer

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