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#10560 PEARL HARBOR & WORLD WAR II

NEW DIMENSION MEDIA, 2003

Grade Level: 6-12

10 Minutes



CAPTIONED MEDIA PROGRAM RELATED RESOURCES

[#7684 AFTER PEARL HARBOR, 1941-1945](#)

[#7767 PEARL HARBOR](#)

[#7798 WAR YEARS 1931-1941](#)

TEACHER'S GUIDE
Grades 5 to 12

Pearl Harbor and World War II
History Happened Here Series

Subject Areas: Social Studies, World History, U.S. History

Synopsis: A dramatic reenactment of the Japanese bombing of Pearl Harbor captures the devastation of the surprise attack and the heroism of General Sam Fuqua of the USS Arizona. Discusses the aftermath of the attack and shows footage of the USS Arizona Memorial.

Learning Objectives:

- Objective 1)** Students will be able to recall the events of the Japanese bombing of Pearl Harbor on December 7, 1941.
- Objective 2)** Students will be able to discuss the heroic actions of General Sam Fuqua.
- Objective 3)** Students will be able to describe the devastation of the attack and the loss of the USS Arizona.

Vocabulary

battleships, battleship row, aircraft carrier, radar, ward room, battle stations, altitude, decks, gunpowder, warship, torpedoes, hull, stricken, heroism, shrine, revered, infamy

Pre-Viewing Questions and Activities:

- 1) Locate Pearl Harbor, Hawaii on a map. Why was this a strategic location for a naval base?
- 2) Discuss the events of World War II before the United States entered the war in 1941. Why was the United States unwilling to join the war at the time?

Post-Viewing Questions and Discussion:

- 1) How many of the Navy's ships were at Pearl Harbor on December 7, 1941? How many of these were sunk or seriously damaged?
- 2) Were the Japanese planes detected by radar? Why wasn't the Navy concerned about them?
- 3) In what ways was the Navy unprepared for the attack? What supplies were unavailable? Why?
- 4) How did Samuel Glen Fuqua respond during the emergency? What were the results of his actions? How was he honored?
- 5) How many men were trapped inside the USS Arizona? Why couldn't the men be rescued?
- 6) How did the attack on Pearl Harbor affect the nation? How did the United States respond to the attack?

- 7) What did President Roosevelt mean when he said that December 7, 1941 was “a date that will live in infamy”. Does this date continue to live in infamy? Discuss events in your lifetime that you will always remember.

Additional Activities:

- 1) Have students interview people who remember the bombing of Pearl Harbor in 1941. Have a class discussion in which students can share their findings about how the event affected Americans’ lives.
- 2) Look at photographs of the USS Arizona Memorial at <http://www.nps.gov/usar/>. What feelings does the memorial evoke?
- 3) Investigate conspiracy theories about the Japanese attack on Pearl Harbor. Are the conspiracies plausible? Why or why not?

Related New Dimension Media Titles:

- Other programs in the History Happened Here Series
- Franklin D. Roosevelt (Our Presidents in America’s History Series)
- Free at Last? WWII & After (America’s Quest for Freedom Series)
- Without Due Process: Japanese Americans and WWII

FOR INFORMATION, OR TO ORDER CONTACT:

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