

C a p t i o n e d M e d i a P r o g r a m

VOICE (800) 237-6213 TTY (800) 237-6819 FAX (800) 538-5636 E-MAIL info@cfv.org WEB www.cfv.org

#10559
SACAGAWEA: OVER THE ROCKIES
TO THE PACIFIC

NEW DIMENSION MEDIA/QUESTAR, 2004

Grade Level: 5-8

15 Minutes



CAPTIONED MEDIA PROGRAM RELATED RESOURCES

The Sacagawea Series:
St. Louis to Ft. Mandan
Over the Rockies to the Pacific
Ft. Clatsop and the Journey Home

TEACHER'S GUIDE Grades 3 to 8

Over the Rockies to the Pacific Sacagawea Series

Subject Areas: Social Studies, U.S. History, U.S. Geography and Cultures, Native American Studies

Synopsis: 17-year old Sacagawea tells the story of her exciting voyage with the Corps of Discovery, chronicling their journey from Ft. Mandan to the Pacific Ocean in this program. She describes the challenges the group met along the way, her emotional return to the Shoshoni tribe, the group's disappointment at not finding a continuous water route to the Pacific, their encounters with the Nez Perce Nation, and their joy upon reaching the Pacific Ocean.

Note: There are disagreements about the English spellings and pronunciations of some Native American names. Sacagawea's name is sometimes spelled Sacajawea. Some people put the emphases on the first and on the penultimate syllables while others emphasize the second and penultimate syllables, and some people pronounce a soft "g" (j) sound while others pronounce a hard "g". Shoshoni may also be spelled Shoshone. (See <http://www.lewisandclark.org/pubart.htm> for information on this and many other matters relating to the Corps of Discovery).

Learning Objectives:

- Objective 1)** Students will be able to explain the purposes of the Lewis and Clark Expedition
- Objective 2)** Students will be able to discuss Sacagawea's role in the Corps of Discovery
- Objective 3)** Students will be able to describe the varied geographical features, plants, animals, and Native American tribes encountered by the Corps of Discovery
- Objective 4)** Students will be able to discuss the events of Sacagawea's life, from her capture by the Hidatsa tribe through her journey with the Corps of Discovery to the Pacific Ocean.

Vocabulary

Corps of Discovery, Lewis & Clark Expedition, corps, Louisiana Purchase, Great Father, President Jefferson, canoes, pirogues, Charbonneau, Mandan, Hidatsa, Shoshoni (Shoshone), roots, fennel, wild onion, grizzly bear, bison, beaver, elk, pilot, tiller, articles, "Pomp," "Janey," discoveries, current, rescue, Rockies, fork in the river, waterfall, portage, depart, Nez Perce, Northwest Passage, Western Sea, Missouri River, Columbia River, Snake River, Chinook, Clatsop, salmon, dugouts

Pre-Viewing Questions and Activities:

On a map, point out the territory held by the United States before the Louisiana Purchase. Point out the land acquired in the Louisiana Purchase. Why did this land need to be explored? Review the purposes of the Lewis and Clark expedition (to find a water route across the continent, report on the landscape, plants and animals found in the territory, and establish good relationships with Native Americans). What challenges do you think the Corps of Discovery faced on their voyage? Would it be difficult to establish good relations with the Native Americans they encountered? Why or why not? Discuss the fact that Native American peoples had been living on this huge land for centuries before the Euro-Americans arrived. Discuss Native American diversity (the Corps encountered many different types of peoples and lifestyles among Native Americans), their

concept of land ownership (as opposed to Euro-Americans view of private property), and their population density relative to Euro-Americans in the eastern United States.

Post-Viewing Questions and Discussion:

- 1) What tribe was Sacagawea born into? Why wasn't she living with her own tribe when she first encountered the Corps of Discovery? How old was Sacagawea when she was captured by the Hidatsa tribe?
- 2) Why did Lewis and Clark need Sacagawea to join the Corps of Discovery? In what specific ways did she help them? Why was it especially helpful to have a woman on the expedition?
- 3) How did Sacagawea's husband, Charbonneau, react when their boat was hit by a storm? How did Sacagawea react? What kinds of objects in the boat were washed overboard? Why were these objects important? How were the objects recovered?
- 4) What new things did members of the Corps of Discovery encounter on their expedition? What kinds of animals did they encounter? Plants? Foods? Geographical features? People? What new things did Sacagawea encounter on the expedition?
- 5) What did Sacagawea tell Lewis and Clark to do when they met the Shoshoni people? When you meet new people, what do you do to show that you are friendly? What signal did Sacagawea give to communicate that she had returned to her own tribe?
- 6) Why do you think Sacagawea decided to go with the Corps of Discovery over the Rocky Mountains instead of staying with her tribe? In Sacagawea's place, would you have continued with the expedition or stayed with your family?
- 7) How did tribes west of the Rocky Mountains differ from Sacagawea's tribe? What factors contributed to these differences?
- 8) Have you ever seen the ocean? How did you feel when you saw it? How do you think Sacagawea felt when she saw the ocean for the first time?

Additional Activities:

- 1) If possible, bring some of the foods Sacagawea gathered for the Corps to class (artichokes, fennel, etc.) The Euro-Americans in the Corps were unfamiliar with these foods. Why? What kinds of food did they usually eat? If possible, also bring in some traditional foods eaten by Native American tribes in your area. Are they the same foods Sacagawea's tribe ate? Why or why not? Locate the land inhabited by the Shoshoni and Hidatsa tribes on a map as well as any Native American tribes in your state. Discuss the different types of plants and animals found in these regions. What foods do you like to eat? Do people eat these foods everywhere? How does where you live affect what you eat?
- 2) Invite an immigrant to class to share their experiences in a new culture. Ask them to describe the climate, geography, plants, animals, and foods of their country, as well as some of their cultural traditions. Ask your guest to discuss their first encounters with American culture, customs, and food. Remind students that members of the Corps of Discovery, including Sacagawea, were also encountering new cultures and lands for the first time. Another alternative is to invite someone who has lived in or visited a country with a culture very different from his or her own.

- 3) Much of what we know about Sacagawea comes from the journals of Meriwether Lewis and William Clark. Unfortunately, Sacagawea did not leave a journal to help us understand her own thoughts and experiences. Have students choose an event discussed in the video to write about in a journal entry from Sacagawea's point of view.

Related New Dimension Media Titles:

- *Colonial Life Series*
- *African American History Series*
- *Great Native American Leaders Series*
- *Great Native American Nations Series*
- *More Than Bows and Arrows*

FOR INFORMATION, OR TO ORDER CONTACT:

NEW DIMENSION MEDIA

A QUESTAR COMPANY

www.ndmquestar.com

680 N. Lake Shore Drive, Suite 900, Chicago, IL 60611

800.288.4456