# Captioned Media Program



# #10449 DRIVER'S EDUCATION: PART 13--VEHICLE EMERGENCIES

DEAF SUCCESS PRODUCTIONS, 2004 GRADE LEVEL: 9-12 12 MINUTES

# DESCRIPTION

Do you know what to do if a tire blows out? Or the brakes fail? Or the vehicle falls into deep water? Gives suggestions on how to handle these and other vehicular crises without panic. Includes a list of items to keep in the trunk in case of emergency. ASL narrator; voiced in English.

## **ACADEMIC STANDARDS**

# **Subject Area: Self-Regulation**

- Standard: Considers risks.
  - Benchmark: Knows potential safety hazards, and knows common strategies to avoid hazard or injury.

# **INSTRUCTIONAL GOALS**

- 1. To prepare for vehicle emergencies.
- 2. To identify how to handle basic vehicle emergencies.
- 3. To show extreme hazards, such as tire blowout, brake failure, and the car catching fire.

### **BEFORE SHOWING**

Many of the little problems that can disable a vehicle along the roadway can be taken care of by the driver if he has some simple tool or some little thing like a piece of tape or wire. You don't have to be a mechanic to fix many of the little things that can go wrong. If the problem is more serious, you need to know how to get assistance.

#### **AFTER SHOWING**

## **Discussion Items and Questions**

- 1. Discuss why it is important to handle basic vehicle emergencies.
- 2. Identify the emergency equipment to keep in your vehicle:
  - a. Road atlas.
  - b. Nickels, dimes, and quarters.
  - c. Names, addresses, and phone numbers of persons to call in an emergency.
  - d. Water bottles.

- e. Flashlight.
- f. Pressure gauge.
- g. Screwdrivers.
- h. Wrench and socket set.
- i. Pliers.
- j. Utility knife.

VOICE (800) 237-6213 TTY (800) 237-6819 FAX (800) 538-5636 E-MAIL info@captionedmedia.org WEB www.captionedmedia.org
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- k. Motor oil.
- I. Empty gas container.
- m. Jack lift.
- n. Spare tire.
- o. Battery jumper cables.
- p. Small fire extinguisher.

- g. First aid kit.
- r. Road flares or reflective warning triangles.
- s. Windshield washer fluid.
- t. Ice scraper.

# **Applications and Activities**

- 1. Have students research and report on the use of a cell phone (or pagers) during an emergency. Can you always depend on the phone to work? How do you connect to a 911 emergency number and does such a call always work? What happens if you have a bad connection or weak signal?
- 2. Have students research and report on new-car built-in satellite technology and global positioning systems. How expensive are they? How well do they work? Augment this research with study of navigation systems and tracking systems that can be purchased separately.

## **RELATED RESOURCES**

# **Captioned Media Program**

- Citizens' Guide To Safe Driving #7914
- Driver's Education: Part 12—Basic Car Repair #10448
- Trauma Prevention #8929
- The Ultimate Driving Challenge #8214

To view more titles in the *Driver's Education* series and other related media, please connect to our Web site at <a href="http://www.cfv.org/browsetitles.asp?sn=98">http://www.cfv.org/browsetitles.asp?sn=98</a>.

## **World Wide Web**



The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and "kid safe" sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

# • EMERGENCY ROAD SERVICE



http://www.csaa.com/global/articleindexsubcat/0,1395,100 4010300,00.html

Get advice about how to care for your car from the experts with the American Automobile Association (AAA). Includes an explanation of Emergency Road Service.



# • VEHICLE EMERGENCY KIT CHECKLIST

http://www.autosite.com/content/research/index.cfm?id=10714;ASITE&action=ShowArticle&aid=137873

Before you hit the road, make sure you've got the emergency essentials.



# • VEHICLE EMERGENCY SUPPLIES

http://users.snowcrest.net/wb6fzh/tcevepak.html

A suggested minimum list of emergency supplies for your vehicle.