

#10442

WORLD CONSERVATION GUIDE

SVE & CHURCHILL MEDIA, 2003

Grade Level: 5-9

14 Minutes

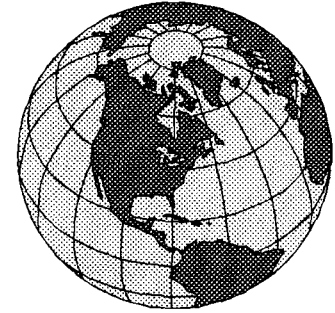


CAPTIONED MEDIA PROGRAM RELATED RESOURCES

[#3365 KEEPING YOUR COMMUNITY CLEAN](#)

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The World Conservation Guide



Summary

In this helpful program, a teen host shows viewers the ways they can conserve waste and energy in their everyday lives. Whether driving or cleaning the house, viewers can utilize simple, cost-effective measures to actively counter the growing conservation problem across the globe. The host encourages students to think about the purchases they make, the amount of electricity and water they use, and the way they dispose of garbage. This wonderful video empowers viewers to help save our precious Earth.

Learning Objectives

After completing the program and participating in discussion, students will be able to:

- Define and explain the concept of conservation;
- Discuss ways to reduce the use of water both inside and outside the home;
- Explain how to improve energy efficiency in their kitchens and bathrooms;
- Discuss the problems associated with batteries and common household cleaners;
- Deliberately choose consumer items that support recyclable packaging;
- List driving habits that lesson pollution;
- Suggest ways to facilitate and encourage recycling; and
- Discuss the importance of an individual's conservation efforts.

This program is intended for Intermediate (grades 4 through 6) and Junior High (grades 7 through 9) students.

Review Questions

1. What is conservation? How does it apply to you?
2. How can you conserve in the kitchen: stove, refrigerator, sink, etc.?
3. Why does the host suggest using florescent light bulbs?
4. In what ways can you adjust your hot water heater?
5. How can you conserve water use: sink, toilet, sprinkler, etc.?
6. Why should you avoid alkaline batteries? What should you use instead?
7. Why does the video discourage the use of some common household cleaners?
8. Why should you pay attention to the packaging of the products you purchase?
9. Why should you avoid using Styrofoam?
10. If walking or car-pooling is not an option, what can you do to conserve the amount of waste your car emits?

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