



#10161 FAMILIES OF FRANCE

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Grade Level: 2-5
30 mins.

DESCRIPTION

Nine-year-old Camille lives on a vineyard near Lyon, France. Follow her daily routine from breakfast to bedtime as she goes to school, plays, and looks for fossils. Contrast her lifestyle with that of Emilien who lives in Lyon. Shows French customs, culture, and politics, as well as transportation, religion class, and their parents' work.

ACADEMIC STANDARDS

Subject Area: Geography–Human Systems

- Standard: Understands the nature and complexity of Earth's cultural mosaics
 - ◆ Benchmark: Knows the similarities and differences in characteristics of culture in different regions (e.g., in terms of environment and resources, technology, food, shelter, social organization, beliefs and customs, schooling, what girls and boys are allowed to do) See (INSTRUCTIONAL GOALS 1 and 2.)
 - ◆ Benchmark: Understands cultural change (in terms of, e.g., the role of women in society, the role of children in society, clothing styles, modes of transportation, food preferences, types of housing, attitudes toward the environment and resources) (See INSTRUCTIONAL GOALS 1 and 2.)

Subject Area: K-4 History

- Standard: Understands family life now and in the past, and family life in various places long ago
 - ◆ Benchmark: Understands family life today and how it compares with family life in recent past and family life long ago (e.g., roles, jobs, schooling experiences) (See INSTRUCTIONAL GOALS 3.)

INSTRUCTIONAL GOALS

1. To present a brief overview of two French children in their daily routines and activities.
2. To compare life in modern France of a young girl with that of a young boy.
3. To contrast family life in France long ago with the present.

VOCABULARY

1. apartment
2. barrels
3. Catholic
4. courtyard
5. democracy
6. divorced
7. dough
8. endive
9. English
10. euro
11. French
12. fossils
13. Internet
14. massage
15. organic
16. public
17. Sequoia
18. strike
19. technology



BEFORE SHOWING

1. Locate France on a world map or globe. Find Beaujolais and Lyon where the children in the video live. Also locate Paris, the capital of France.
2. Make a list of typical activities in the viewer's days. Record and save for comparison to the French children in the video.

AFTER SHOWING

Discussion Items and Questions

1. Define what a generation is. Estimate how many years ago a person's great, great, great, great, great grandparent lived. Discuss how their lives would be different from today.
2. Describe Camille's housing arrangement. How could the other buildings on her property be used?
3. How does Camille's lunchtime routine differ from that of an American student? Discuss if a two-hour lunchtime would help or hurt school performance.
4. What important factors affect the way wine tastes? Why is France a good place to make wine?
5. What other sports besides horseback riding require a hard hat or helmet? How might Camille use the riding skills she is learning in her future?
6. Why does Camille have fossils on her property? Discuss any experiences with finding or observing fossils.
7. Site some reasons why the doctors, nurses, and teachers might be on strike. Who else would be affected by their strike?
8. The United States and France are both democracies. How are the countries the same? How are they different?
9. Why are organic foods better to eat?
10. Discuss France's custom of holding "activities" instead of school on Wednesdays. Are there any disadvantages to this idea?
11. Compare the foods that Camille and Emilien eat on a normal day. Compare to normal American foods.
12. How is Camille's life like Emilien's? How is it different?

C a p t i o n e d M e d i a P r o g r a m

13. Read the list of activities generated by the viewers in BEFORE SHOWING. Compare and contrast the two lists.

Applications and Activities

1. Research Sequoia trees. Find the following information:
 - a. Where they grow in the world.
 - b. How long they live.
 - c. Their height and diameter.
 - d. Their benefits to people.
2. Practice writing using a cartridge pen. Blot the ink like Camille did in the video. Share experiences using these pens.
3. Compare France to other countries of the world in technology use. Check current phone systems, airlines, and trains.
4. Research the steps in making wine. Buy grapes at a grocery store and make grape juice to understand part of the process of wine-making.
5. Find out if any fossils are in the local area. Search the most likely places, and keep a record of what the class finds over several months.
6. Research Catholic religious holidays. Make a book with a picture of each of the days and an explanation. Begin with Three Kings Day and list others in chronological order.
7. Report on how the euro has changed commerce in Europe. Find out what kind of money France used before the euro and if it is still used.
8. Make play money of the euro. Role-play a French market or bakery and buying items.
9. Create an autobiography of the Sequoia tree outside Camille's yard. Keep in mind that it is 400 years old and was brought to France from America. Use first person when writing.

CMP RELATED RESOURCES

- [Families of Sweden #10164](#)
- [Families of Israel #10166](#)
- [France: The Fontaine Family #2475](#)

Merci

World Wide Web



The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and "kid safe" sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- **VIRTUAL JOURNEY FRANCE**

<http://www.oxfam.org.uk/coolplanet/ontheline/explore/journey/france/guidebk.htm>

Learn about France and tour the country from your computer. The guidebook includes facts and figures, history, and government. It also has links to the arts, sports, food, music, and daily life. Clear and concise text at approximately 5th grade reading level.

- **FRANCE PHOTO GALLERY**

<http://www2.ignatius.edu/faculty/turner/france/>

Take a look at some of France's most beautiful scenes through the lens of American high-schoolers. Over 100 photos of Paris, Nice, Lyon, and several other small cities. Pictures are titled, but not captioned, with information.

