



#10080 PETE'S A PIZZA

WESTON WOODS STUDIOS, 2000
Grade Level: Ps-4
7 mins.

DESCRIPTION

Pete's in a bad mood because it's raining, and he can't go out and play with his friends. His creative parents know exactly what to do: pretend to make Pete into a pizza! They knead the "dough" (Pete), sprinkle it with "oil and flour" (water and powder), then add "tomatoes and cheese" (checkers and paper scraps). Narrated by Chevy Chase. Based on the book by William Steig.

ACADEMIC STANDARDS

Subject Area: Health

- Standard: Understands the relationship of family health to individual health
 - ♦ Benchmark: Knows the roles of parents and the extended family in supporting a strong family and promoting the health of children (e.g., the limits parents set for children, the values or religious beliefs taught, behaviors and values modeled) (See INSTRUCTIONAL GOALS 1.)
- Standard: Knows how to maintain mental and emotional health
 - ♦ Benchmark: Identifies and shares feelings in appropriate ways (See INSTRUCTIONAL GOALS 3.)

Subject Area: Language Arts–Reading

- Standard: Uses reading skills and strategies to understand and interpret a variety of literary texts
 - ♦ Benchmark: Uses reading skills and strategies to understand a variety of familiar literary passages and texts (e.g., fairy tales, folktales, fiction, nonfiction, legends, fables, myths, poems, nursery rhymes, picture books, predictable books) (See INSTRUCTIONAL GOALS 4.)

INSTRUCTIONAL GOALS

1. To illustrate a loving family relationship.
2. To encourage the use of imagination.
3. To explore feelings.
4. To promote the reading of children's literature.

VOCABULARY

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|-------------|-----------|---------------|
| 1. bad mood | 6. father | 11. pepperoni |
| 2. checkers | 7. flour | 12. pizza |
| 3. cheer up | 8. giggle | 13. tickle |
| 4. decide | 9. knead | 14. tomatoes |
| 5. dough | 10. oil | |

BEFORE SHOWING

1. Read the book *Pete's A Pizza* by William Steig.
2. Discuss pizza. List ingredients used to make pizza. Describe favorite pizza toppings.

AFTER SHOWING

Discussion Items and Questions

1. Why was Pete in a bad mood at the start of the video?
2. Discuss why Pete's father decided to make a pizza out of Pete.
3. Describe how Pete's father treated him like pizza dough.
4. What did Pete's father use for oil? Flour? Tomatoes? Cheese? Pepperoni?
5. Why couldn't Pete answer when his father asked about pepperoni? Why did Pete giggle?
6. Where did Pete's father "bake" the pizza?
7. Describe what happened when Pete's father tries to "slice" the pizza.
8. How did Pete feel about being made into a pizza?
9. How did Pete feel at the end of the story?

Applications and Activities

1. Discuss families and the ways in which Pete's parents worked to help make Pete feel better. Ask:
 - a. How do your family members help you when you feel sad?
 - b. What things do you do to help your family members feel happy?
 - c. What do you most enjoy doing with your family?
 - d. How would you describe your family to a friend?
2. Pretend to make someone in the class into a doughnut.
 - a. Stretch and mold the child into a circle shape, sprinkle sugar (use powder) on the "doughnut," and fry the "doughnut" in a pretend frying pan.
 - b. Take turns pretending to make each other into other foods, such as hamburgers, hot dogs, and pretzels.
3. Play a riddle game of "What's On My Pizza?"
 - a. Start by saying, "I'm having a pizza that has something round, red, and spicy-tasting on it. What kind of pizza am I having?"
 - b. Students guess the kind of pizza (pepperoni).
 - c. Then take turns describing, without identifying, different pizzas. Students try to identify the pizzas.
4. Discuss the different things Pete's parents might have done to change Pete's mood. Emphasize kindness and caring, not material things. Role-play various responses.

C a p t i o n e d M e d i a P r o g r a m

5. Have a class pizza party. Make pizza hats to wear during the party. Make pizza dough from scratch. Bring a variety of toppings, and allow each person to make their own pizza.
6. Write a story about becoming a pizza. What kind of pizza would you be? Why?
7. Visit a local pizza restaurant. Tour the kitchen, and watch the employees prepare pizzas. Have lunch at the restaurant.

CMP TED RESOURCES

- [The Amazing Bone #10090](#)
- [Doctor DeSoto #2375](#)
- [Sylvester and the Magic Pebble #3080](#)
- [Chrysanthemum #10052](#)



World Wide Web



The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and "kid safe" sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- **WILLIAM STEIG WEBSITE** <http://www.williamsteig.com/williamsteig.htm>

Read the biography of this children's book author. To the left of the site, there are links to "Bookshelf," which includes all his works; "Awards;" "Articles;" and "Reading Guides." At the bottom is a link to two games for kids--a word search and a matching-characters-to-book exercise.

- **DESTINATION IMAGINATION**

<http://www.artcafe.net/playhouse/pdf/Italian.PDF>

The challenge (excluding sign language for the ultimate challenge) is to devise a nonverbal communications system to translate how to create each pizza pie. You must then create the pizzas. Tremendous fun and great critical thinking skills. Best of all there's a tasty reward at the end!

- **THE LITTLE RED HEN (MAKES A PIZZA)**

http://www.trumpetclub.com/primary/activities/little_red_hen.htm

Read another book about making a pizza, from the viewpoint of the Little Red Hen. Lesson activities included for grade levels 1-3. Get kids involved in making a paper pizza (or a real one) and learn how to work together. Poems and lesson ideas based on the concept of *The Little Red Hen Makes a Pizza*. Includes "cooperative" activities.