



#10055

## DANNY AND THE DINOSAUR

WESTON WOODS STUDIOS, 1990

Grade Level: K-3

9 mins.

### DESCRIPTION

Danny visits the museum and discovers one of the dinosaurs is real. They leave together for a day of adventures, helping people, playing hide and seek, and visiting the zoo. They have great fun until it's time for both to go home. Each is delighted to have a new friend. Animated version of the book by Syd Hoff.



### ACADEMIC STANDARDS

#### Subject Area: Science—Life Science

- Standard: Understands biological evolution and the diversity of life
  - ♦ Benchmark: Knows that some kinds of organisms that once lived on Earth have completely disappeared (e.g., dinosaurs, trilobites, mammoths, giant tree ferns, horsetail trees) (See INSTRUCTIONAL GOALS 1.)

#### Subject Area: Behavioral Studies

- Standard: Understands that group and cultural influences contribute to human development, identity, and behavior
  - ♦ Benchmark: Understands that people often choose to do the same kinds of things that their friends do (e.g., dress, talk, act), but that people also often choose to do certain things their own ways (See INSTRUCTIONAL GOALS 2.)

#### Subject Area: Language Arts—Reading

- Standard: Uses reading skills and strategies to understand and interpret a variety of literary texts
  - ♦ Benchmark: Uses reading skills and strategies to understand a variety of familiar literary passages and texts (e.g., fairy tales, folktales, fiction, nonfiction, legends, fables, myths, poems, nursery rhymes, picture books, predictable books) (See INSTRUCTIONAL GOALS 3.)
  - ♦ Benchmark: Knows setting, main characters, main events, sequence, and problems in stories (See INSTRUCTIONAL GOALS 3.)

### INSTRUCTIONAL GOALS

1. To illustrate one type of dinosaur.

## C a p t i o n e d M e d i a P r o g r a m

2. To explore friendships and the ways that friends enjoy one another.
3. To promote the reading of children's literature.

### VOCABULARY

- |                  |                    |
|------------------|--------------------|
| 1. buildings     | 7. hundred million |
| 2. children      | 8. museum          |
| 3. dinosaur      | 9. ride            |
| 4. friends       | 10. stayed         |
| 5. good-bye      | 11. zoo            |
| 6. hide-and-peek |                    |

### BEFORE SHOWING

1. Look at pictures of dinosaurs. Explain that dinosaurs lived about 65 million years ago and are now extinct. Imagine that dinosaurs are alive today.  
Discuss:
  - a. What fun thing would you do if you could do something with a dinosaur?
  - b. Since most dinosaurs were very, very large, what kinds of things could they help you do that you can't do yourself?
  - c. If you could ride on a dinosaur's back, where would you want the dinosaur to take you?
2. Read the book *Danny and the Dinosaur* by Syd Hoff. Discuss the various adventures Danny and the dinosaur have.

### AFTER SHOWING

#### Discussion Items and Questions

1. Where did Danny meet the dinosaur? How did Danny feel the first time the dinosaur spoke to him?
2. What did the dinosaur say they could do first? How did Danny feel when they left the museum?
3. Why did the dinosaur get tangled in the ropes?
4. What happened when the dinosaur tried to climb on the buildings? Why?
5. What was the problem with his tail?
6. What did the people at the bus stop do?
7. Describe how the dinosaur helped the people waiting to cross the street.
8. How did he help the woman with the bundles?
9. Why didn't Danny and the dinosaur need a boat?
10. Why didn't the dinosaur eat the grass? What did he and Danny eat instead?
11. What happened when Danny and the dinosaur visited the zoo?
12. What did they do when they found Danny's friends? What trick could the dinosaur do?
13. Describe the experiences the children had with the dinosaur playing hide-and-peek. Why did they make-believe they couldn't find the dinosaur?
14. Why did the dinosaur have to leave? How did Danny and the dinosaur feel when they said good-bye? What did they think about to make themselves happy after they separated?

15. Which of Danny and the dinosaur's adventures was the most fun? Why? What other adventures or problems could they have experienced in the city?

### Applications and Activities

1. Discuss friendships.
  - a. Compare the ways Danny and the dinosaur felt about one another at the beginning and end of the film. Were they better friends at the end? Why or why not?
  - b. Compare Danny and the dinosaur's friendship with your personal experiences with friends.
  - c. Discuss how people show friends that they care for them. How do you know that your friends care for you?
  - d. What is the best thing about having a special friend?
2. Plan a trip to a museum.
  - a. Make simple check lists of items to search for in the museum. See how many of the items can be found while at the museum.
  - b. Pay attention to dinosaur skeletons which may be on display. Discuss how the size and shape of the dinosaurs are different from present-day animals.
3. Paint individual dinosaurs on large sheets of paper. Write or dictate stories about the dinosaurs. Cut out the dinosaurs and display them with the stories.
4. Using a hallway or large space, like a gymnasium, estimate how long a Tyrannosaurus Rex was. Then measure 50 feet to show the actual length.
5. Discuss the meanings and use of double verb phrases. Examples from the video include: hop on, knock over, watch out, hold on, and go away.
6. Build a dinosaur model from a kit.
7. Investigate a variety of dinosaurs. Share information learned.
8. Write a story about becoming friends with another kind of animal. Consider:
  - a. What kinds of things would you and your animal friend do together?
  - b. What kinds of things would you do with this animal that you couldn't do with other kinds of animals?
  - c. What special abilities does your animal friend have?
  - d. How would you introduce your animal friend to your other friends?
  - e. What kinds of games would you like to play with your animal friend and other friends?
9. Discuss common street signs. Watch the video again, noting all of the signs that are present. Review other common street signs.
10. Review the noises that the dinosaur made to imitate a car and a boat. List and practice imitating sounds of other vehicles.

### SUMMARY

*Danny and the Dinosaur*, the film, is true to the book, *Danny and the Dinosaur* by Syd Hoff. This story is about a little boy named Danny who discovers a dinosaur while visiting a museum. Much to Danny's surprise the dinosaur is real and journeys out of the museum with Danny and into the city.

## C a p t i o n e d M e d i a P r o g r a m

As Danny and the dinosaur travel throughout the city they have all kinds of adventures together. They take a river ride, visit a zoo, play hide-and-seek, and help people to cross streets.

When the day ends, the dinosaur returns to the museum and Danny returns home—but Danny and the dinosaur leave one another with memories of an exciting day spent with a new friend.

### CMP RELATED RESOURCES

- *Happy Birthday, Moon* #10064
- *How Do Dinosaurs Say Goodnight?* #10067
- *Stanley and the Dinosaurs* #2433
- *Let's Be Friends* #3265

### World Wide Web



The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and “kid safe” sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

#### • DANNY AND THE DINOSAUR LITERATURE STUDY ACTIVITIES

[http://www.primaryteachers.org/danny\\_and\\_the\\_dinosaur.htm](http://www.primaryteachers.org/danny_and_the_dinosaur.htm)

Directly related links to this book listed on this Web site are Morning Message Examples, Comprehension Questions, Literature Response Journals, Pocket Chart Grammar, and Spelling/Vocabulary Suggestions. Excellent resource for teachers.

#### • BILLY BEAR 4 KIDS

<http://www.billybear4kids.com/dinosaurs/long-long-ago.html>

Geared for the younger viewer, this Web site contains basic information about dinosaurs on a fun, colorful page with links to games, clip art, screensavers, and storybooks, just to name a few.

#### • DINOSAURS LEARNING ACTIVITIES FOR LANGUAGE ARTS

<http://www.marshall-es.marshall.k12.tn.us/job/Read-Write/dinosaur/dinosaurs.html>

Here's a long list of books for young readers. Many titles with URLs. In addition, there are numerous activities related to dinosaurs, from crossword puzzles to art projects.