



# #10039 IF YOU FEEL DANGER

MARSH MEDIA, 2002  
Grade Level: K-3  
13 mins.

## DESCRIPTION

Crossing guard Mrs. Nelson tells young children how to stay safe. She focuses on dangers from guns, knives, and chemicals to talking to unfamiliar people. She encourages children to "Stop!" "Get away!" and "Tell an adult!" But the first rule to staying safe is to pay attention to how you feel and to what's happening around you.

## ACADEMIC STANDARDS

### Subject Area: Health

- Standard: Knows essential concepts and practices concerning injury prevention and safety
  - ♦ Benchmark: Knows precautions that should be taken in special conditions (e.g., bad weather, Halloween, darkness, staying home alone, being approached by strangers, avoiding conflicts) (See INSTRUCTIONAL GOALS 1, 2, and 4.)
  - ♦ Benchmark: Knows how to recognize emergencies and respond appropriately (e.g., uses a telephone appropriately to obtain help; identifies and obtains help from police officers, fire fighters, and medical personnel; treats simple injuries such as scratches, cuts, bruises, and first-degree burns) (See INSTRUCTIONAL GOALS 1, 2, and 3.)
  - ♦ Benchmark: Knows ways to seek assistance if worried, abused, or threatened (e.g., physically, emotionally, sexually) (See INSTRUCTIONAL GOALS 3.)
- Standard: Understands aspects of substance use and abuse
  - ♦ Benchmark: Knows how to distinguish between helpful and harmful substances (See INSTRUCTIONAL GOALS 1 AND 2.)

## INSTRUCTIONAL GOALS

1. To illustrate potentially dangerous situations.
2. To encourage awareness of possible danger.
3. To prepare a child to respond promptly and confidently when frightened.
4. To promote an appropriate response to safeguard self and others.

## VOCABULARY

- |                   |                   |                 |
|-------------------|-------------------|-----------------|
| 1. adult          | 9. illegal        | 17. razor blade |
| 2. care giver     | 10. immediately   | 18. reason      |
| 3. coach          | 11. medicine      | 19. safe/safety |
| 4. crossing guard | 12. notice        | 20. stranger    |
| 5. danger         | 13. pay attention | 21. syringe     |
| 6. dangerous      | 14. practice      | 22. trusted     |
| 7. feel/feelings  | 15. protect       |                 |
| 8. germs          | 16. public place  |                 |

## BEFORE SHOWING

1. Define the word *danger*. Discuss things and situations that can be dangerous. Consider what responses are appropriate in each example.
2. Define the word *adult*. Discuss various adults that kids can talk to if they feel danger.

## DURING SHOWING

1. View the video more than once, with one showing uninterrupted.
2. Consider pausing after various situations in the video for further clarification and discussion.

## AFTER SHOWING

### Discussion Items and Questions

1. Explain the first rule of staying safe. (Pay attention.)
2. What are the three things you should do if you feel danger or encounter something dangerous? (Stop, get away, tell an adult.)
3. Who should you tell if you see a gun at home? At a friend's house? At school? In a public place?
4. Explain the difference between a real gun and fake guns that people see on TV and in video games.
5. What should you do if you see someone with a knife?
6. Discuss the correct responses, if you are home alone, to someone at the door and someone on the phone.
7. Discuss what Mrs. Nelson means when she says to "listen to your feelings."
8. Why is it dangerous to talk to strangers who are in a car?
9. Where should you run to if someone is following you while you are walking?
10. How can medicines and cleaning supplies be dangerous?
11. Why is it very important not to touch a syringe?

### Applications and Activities

1. Brainstorm a list of safety rules to keep the classroom and playground safe. Practice the safety rules. Design a certificate to present to children when they follow the rules.
2. Discuss emergency situations, and practice responding to emergencies by calling 911.

## C a p t i o n e d M e d i a P r o g r a m

- a. Use disconnected phones to practice dialing 911.
- b. Practice giving needed information about an emergency via voice or TTY. Include the type of emergency, your name, and the address or phone number.
3. Explain that a nonspeaking person can call 911 too. Just dial, leave the phone off the hook, and the emergency system will locate you.
4. Invite a school nurse or other safety personnel to visit the class and speak about safety issues.
5. Role-play in small groups situations similar to those shown in the video. Other students should respond to the role-playing with the words to the song in the video.
6. Draw safety posters. Display the posters in the school hallways.
7. Make a class book of safety rules. Illustrate the book. Share the book with other classes.
8. Make a bulletin board displaying the three things students should do to respond to danger. Add student illustrations and explanations for each of the three items.

### SUMMARY

This live-action video uses Mrs. Nelson, a crossing guard, to explain situations involving gun and knife safety, inappropriate approaches from adults, and drug and inhalant safety to heighten a child's awareness of the warning signs of danger. It then stresses an appropriate response to those dangerous situations. The Safety Squad Singers repeat a refrain that a young child can easily remember and use: "Stop!" "Get away!" and "Tell an adult!" *Safety: If You Feel Danger* prepares primary students to respond quickly and confidently in the face of threatening situations, to help keep themselves and others safe and sound.

### CMP RELATED RESOURCES

- [Home on Your Own #3252](#)
- [Out of the Danger Zone #10040](#)
- [Staying Home Alone #2684](#)



## World Wide Web



The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and “kid safe” sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

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- **SAFETY SAM’S CORNER**

<http://www.safetykidsclub.com/sam/index.html>

On this Web site, you will learn about the “Top 10 Safety Tips,” play some fun safety games, read the “Safety Kids Club Newsletter,” and get tips on how to surf the Internet safely. Perfect for the younger student.

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- **WELLTOWN**

<http://www.welltown.gov.uk/>

This is a site about keeping healthy and safe made especially for young children. After you enter the site, click on a place to enter (like the house) and experience an interactive search for hazards. Includes hazards at home, in a shed, at school, at a park, and on the road. In the “Health Center” learn about different health conditions and how to stay healthy.

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- **KIDD SAFETY**

<http://www.cpsc.gov/kids/kidsafety/>

This Web site offers interactive games while learning about staying safe at home, with scooters, with bike helmets, on the street, around poisons, and more.

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- **KID’S SPACE; FOR KIDS ONLY**

<http://legal.firn.edu/kids/kids.html>

The Office for the Florida Attorney General offers a wide range of safety tips for youngsters.